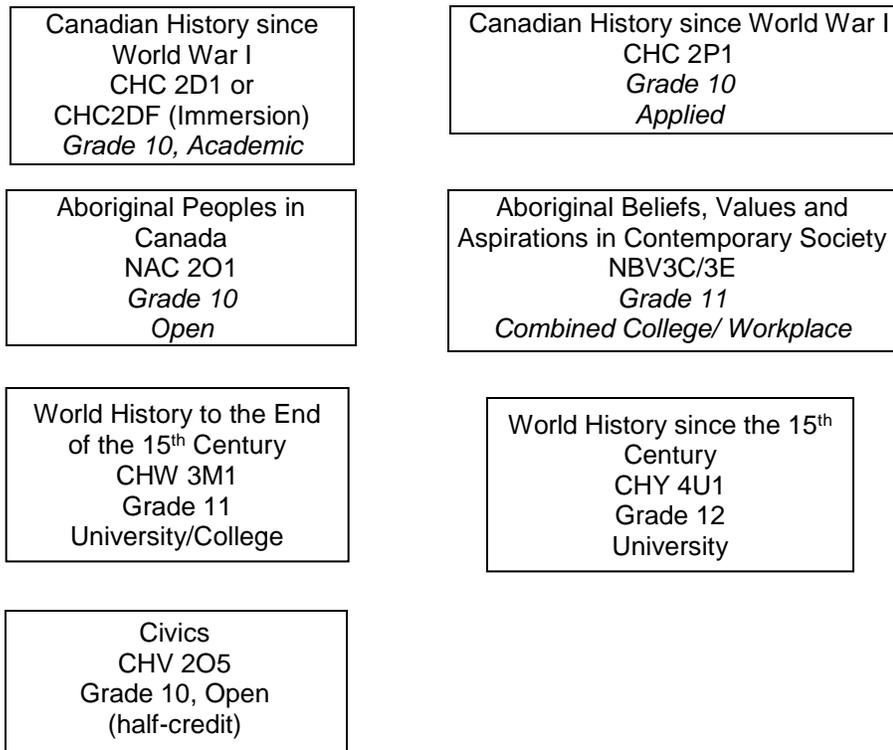


Prerequisite Chart for Canadian and World Studies - History

This chart maps out all the courses in the discipline and shows the link between courses and the possible prerequisites for them.

It does not attempt to depict all possible movements from course to course.



HISTORY

Aboriginal Peoples in Canada NAC 2O1 (OPEN)

This course emphasizes historical and contemporary issues that affect the relationship between Aboriginal peoples and Canadian governments. Students will examine legal, political, social, and economic issues; key aspects of the Indian Act and its revisions that have an impact on daily lives of Aboriginal persons; the different types of relationships and Aboriginal peoples have established with other nations throughout history; and the methodology of historical inquiry. (May be combined with NBV 3C1/3E1)

Prerequisite: None

Aboriginal Beliefs, Values and Aspirations in Contemporary Society NBV 3C1/3E1 (COMBINED COLLEGE/WORKPLACE)

This course is designed as a study of how beliefs and values shape Aboriginal peoples' history, culture, and aspirations. This course elaborates on how values, beliefs, and spirituality from Aboriginal peoples' identity and how colonial experiences have threatened and impacted on Aboriginal peoples. Students examine how Aboriginal peoples understand their natural and cosmological environment and explore how their world views and philosophies have had an impact on relationships with Euro-Canadian society both historically and in the present. The relevant topics of this course are representation, colonialism, world views, accomplishment, renewal, reconciliation, and revitalization. Students will use geo-technologies and skills of geographic inquiry and analysis to develop and communicate balanced opinions about the complex issues facing Aboriginals in Canada and in a world that is interdependent and constantly changing. (May be combined with NAC 2O1)

Prerequisite: None

Canadian History Since World War I CHC 2D1 (ACADEMIC)

This course explores social, economic, and political developments and events and their impact on the lives of different groups in Canada since 1914. Students will examine the role of conflict and cooperation in Canadian society, Canada's evolving role within the global community, and the impact of various individuals, organizations, and events on Canadian identity, citizenship, and heritage. They will develop their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, when investigating key issues and events in Canadian history since 1914.

Prerequisite: None

Histoire du Canada CHC 2DF (ACADEMIC FRENCH IMMERSION)

This course is one of ten compulsory courses for French immersion students. This course will explore the local, national, and global forces that have shaped Canada's national identity from World War I to the present. Students will investigate the challenges presented by economic, social and technological changes and explore the contributions of individuals and groups to Canadian culture and society during this period. Students will use critical-thinking and communication skills to evaluate various interpretations of the issues and events of the period and to present their own points of view. (Offered in alternating years 2019-20)

Prerequisite: None

Canadian History Since World War I CHC 2P1 (APPLIED)

This course focuses on the social context of historical developments and events and how they have affected the lives of people in Canada since 1914. Students will explore interactions between various communities in Canada as well as contributions of individuals and groups to Canadian heritage and identity. Students will develop their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, when investigating the continuing relevance of historical developments and how they have helped shape communities in present-day Canada.

Prerequisite: None

World History to the end of the 15th Century CHW 3M1 (UNIVERSITY/COLLEGE)

This course explores the history of various societies and civilizations around the world, from earliest times to around 1500 CE. Students will investigate a range of factors that contributed to the rise, success, and decline of various ancient and pre-modern societies throughout the world and will examine life in the cultural and political legacy of these societies. Students will extend their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, when investigating social, political, and economic structures and historical forces at work in various societies and in different historical eras. (Offered 2019-2020, 2021-2022)

Prerequisite: Grade 10 History, Academic or Applied

World History since the 15th Century CHV 4U1 (UNIVERSITY)

This course traces major developments and events in world history since approximately 1450. Students will explore social, economic, and political changes, the historical roots of contemporary issues, and the role of conflict and cooperation in global interrelationships. They will extend their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, as they investigate key issues and ideas and assess societal progress or decline in world history. (Offered 2020-21, 2022-2023)

Civics CHV 205 (OPEN) 0.5 Credit

Education Civique (Civics) CHV20F (OPEN FRENCH IMMERSION) 0.5 Credit

This course explores what it means to be an informed, participating citizen in a democratic society. Students will learn about the elements of democracy in local, national, and global contexts, about political reactions to social change, and about political decision-making processes in Canada. They will explore their own and others' ideas about civics questions and learn how to think critically about public issues and react responsibly to them.